

# Perris Elementary School District SCHOOL PSYCHOLOGIST EVALUATION

<b>Employee:</b>		<b>School Year:</b>																			
<b>School:</b>		<b>Evaluator:</b>																			
<b>The date of the Planning Conference:</b>	<b>Date of Observation(s):</b>	<b>Date of Preliminary Evaluation Conference:</b>	<b>Date of Final Conference:</b>																		
<table style="width: 100%; border: none;"> <tr> <td style="width: 10%;"><b>Status:</b></td> <td style="width: 15%;">Intern</td> <td style="width: 15%;">Temporary</td> <td style="width: 15%;">Probationary I</td> <td style="width: 15%;">Probationary II</td> <td style="width: 15%;">Permanent</td> </tr> <tr> <td>Referred to PAR:</td> <td>Yes</td> <td>No</td> <td></td> <td></td> <td></td> </tr> <tr> <td><b>In-depth Evaluation Elements:</b> (Check)</td> <td>I</td> <td>II</td> <td>III</td> <td>IV</td> <td>V</td> </tr> </table>				<b>Status:</b>	Intern	Temporary	Probationary I	Probationary II	Permanent	Referred to PAR:	Yes	No				<b>In-depth Evaluation Elements:</b> (Check)	I	II	III	IV	V
<b>Status:</b>	Intern	Temporary	Probationary I	Probationary II	Permanent																
Referred to PAR:	Yes	No																			
<b>In-depth Evaluation Elements:</b> (Check)	I	II	III	IV	V																

**Rating: M** = Meets or Exceeds Standards   **P** = Partially Meets Standards   **U** =Unsatisfactory  
(P and/or U requires justification)

Evaluator Comments:	Employee Comments:
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Evaluator Signature:	Date:
Employee Signature:	Date:

Attachment

I acknowledge that I have seen this evaluation. I understand that my signature does not necessarily mean that I agree with all of the ratings in this evaluation.

## School Psychologist Evaluation

Employee:  
School Year:

<b>EVALUATION ELEMENT I</b> Diagnostic Indicators	<b>Overall Rating</b>	<b>Evidence / Recommendations / Commendations</b>
1.1 Selects & administers appropriate assessment instruments and uses diagnostic techniques.		
1.2 Collects sufficient data to best ensure all areas related to suspected disabilities are assessed and that results produced will accurately reflect the student's learning needs through a variety of means, e.g. assessment, interview, observations, feedback from teachers, parents, etc.		
1.3 Analyses data and interprets assessment results accurately.		
1.4 Clearly discusses evaluation findings and defines student's strengths and needs.		
1.5 Has necessary reports, data, background information, etc., ready for use in meetings within prescribed timelines.		
1.6 Organizes and paces IEP meetings so as to address all relevant needs.		
1.7 Writes reports containing all district, state, and federally required components.		
1.8 Reviews eligibility criteria assessment results and participates as an IEP Team member to determine special education needs and placement.		
1.9 Completes behavioral or other assessment in accordance with state and federal regulations.		
1.10 Completes referrals in a timely manner.		

## School Psychologist Evaluation

Employee:  
School Year:

<b>EVALUATION ELEMENT II</b> Consultation Indicators	<b>Overall Rating</b>	<b>Evidence / Recommendations / Commendations</b>
2.1 Communicates (written and verbal) evaluation results in language understood by parents, teachers and IEP Team members.		
2.2 Makes recommendations based on student's individual learning style, social and emotional needs.		
2.3 Suggests varied intervention strategies which assist school personnel and/or parents in meeting student's needs.		
2.4 Helps others understand the student's social, emotional and educational needs.		
2.5 Collaborates with other professionals, staff, parents, and agencies to improve the overall learning environment for students.		
2.6 Provides consultative and/or collaborative services to parents, students, teachers, and the Student Study Team.		
2.7 Exhibits professionalism and respect towards students, colleagues and other professionals, support staff, administrative staff, and parents.		
<b>EVALUATION ELEMENT III</b> Professional Indicators	<b>Overall Rating</b>	<b>Evidence / Recommendations / Commendations</b>
3.1 Engages in professional development through reading, seminars, workshops, etc.		
3.2 Follows ethical/professional practices and legal mandates in working with students, student records, parents, and colleagues.		
3.3 Adheres to state and federal regulations and school/district policies and procedures for all reports, assessments, and timelines.		
3.4 Maintains accurate records and files reports/protocols/documentation.		
3.5 Is dependable and punctual in the fulfillment of professional responsibilities.		